

Pringle-Morse Cougars



MISSION STATEMENT

The mission of Pringle-Morse CISD is to create a safe, healthy, secure environment of high expectations that is conducive to learning and growth, and which utilizes all the available educational, financial, parental, community, and staff resources to teach critical thinking skills, promote life-long learning, and to build self-confidence through achievement, thereby preparing students to be successful, productive, responsible contributors to society.

PRINGLE-MORSE CISD

Parental Involvement

Each campus served under Title I, Part A will jointly develop with parents, for all students served under Title I, Part A, a school parent compact that outlines how parents, the entire campus staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The Pringle-Morse Elementary/Junior High Campus/District is responsible for providing high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the State's student academic achievement standards.

Parents are responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom and participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Ongoing communication between teachers and parents is important. At a minimum the Campus/District will:

- Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact is discussed as the compact relates to the individual child's achievement;**
- Provide frequent reports to parents on their children's progress; and**
- Allow reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.**

[Public Law 107-110, Section 1118(d)].

The No Child Left Behind (NCLB) definition of parental involvement reads "the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities." We encourage parents to:

- Assist in their child's learning;**
- Be actively involved in their child's education at school; and**
- Serve as full partners in their child's education and being included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.**

Parent Communication Log

Monthly Calendar of Activities
Reminders of Upcoming Events
School/Home Phone Logs
Local TV news channels
KXDJ Radio Station
Hansford County Reporter-Statesman Newspaper
High Plains Observer (www.highplainsobserver.com)
Pringle-Morse CISD Website (www.pringlemorsecisd.net)
Cougar Pride Newsletter (quarterly)
LED Marquee in School Main Hallway
Marquee on Main Street in Morse
Parent Training

WHAT ARE OUR GOALS?

- 1. Ensure the district's existence by keeping the community well informed and involved regarding school finance issues in the legislature.**
- 2. Encourage all students to perform at an exemplary level and achieve their maximum potential in all areas.**
- 3. Achieve 100% enrollment of resident students.**
- 4. Provide an attractive transfer-in policy for out-of-District students.**

WHAT IS TITLE I?

Title I is a federal assistance program designed to meet the needs of ALL students at Pringle-Morse CISD.

WHY ARE WE A SCHOOL WIDE CAMPUS?

We are a school wide Title I campus because 50% or more of our students qualify for free or reduced lunches. Also, we are a school wide Title I campus because the funds that are provided by the Federal Government go to help meet the needs of ALL our students. This funding helps improve the educational opportunities for the success of our children in the regular classroom, while fostering positive growth in social/emotional behaviors and attitudes.

WHAT PROGRAMS ARE OFFERED?

Accelerated Reading Instruction (ARI)
Advanced Academic Services
Algebra I
Art
Band
C.A.R.E. Program
Computer Lab
Content Mastery
Counseling Services
Dyslexic Therapy
English as Second Language (ESL)

Full Day Kindergarten

Half-Day Preschool Program
Homework Patrol
Learning Center
Life Skills
Migrant Education
Organizational Skills
Parent Training
Social Skills
Spanish Classes
Speech Therapy
Student Referral & Support Team
Services (SRST)
Tutorials

HOW CAN PARENTS BE INVOLVED?

Non-Academic

Cougar Pride Organization

- Paw Mart
- PeeWee Basketball Tourney
- Student Directory
- Fall Festival Activities
- Scholarship Opportunities
- Cougar Pride Newsletter
(published quarterly)

School Volunteer

- Library Helpers
- Decorate/ Programs & Activities
- Elementary Room Mothers
- Holiday Parties
- Texas Day Activities (Elem)
- PeeWee Track Meet (PK-5)
- Thanksgiving Feast (PK-4)
- Fundraisers
- Fall Festival Activities
- 100 Day Kindergarten Party
- Jr High Skating Party (5-8)

Occasional Lunch with your Child

Academic

Parent/ Teacher Conferences

Assist with School Programs/Projects

- Reading Listeners (Elem)

Parent Education Opportunities

Participate in Family Night Activities

- Parent Orientation (Fall)
- Open House (Spring)

Book Fairs

Participate in Campus/District

Improvement Committee Advisory Council (CDIC)

University Interscholastic League (UIL)

- Assist with UIL Academic Contest

“Some Of What We Do”.....

PROGRAMS/CLASSES

Open House/Parent Orientation
Parent Fair (Parent Educ Classes)
Half-Day PreK and Full Day Kinder
Content Mastery (All Grades)
Small Teacher/Student Ratio
Migrant Education
UIL Academic Competition
TAKS Remediation
Summer School
Library Services

Spanish Classes (7th – 8th)
Algebra I Class (8th)
Full Time Speech Therapist
Dyslexia Therapy Program
Accelerated Reading Program
Guided Reading Program
Tutorials
Learning Center
Discovery Center
Music
Band
Art
Physical Education
Basketball Program

Track Program
Reading Lab
Computer Lab
Compass Learning

Homework Patrol/Organizational
Skills Training

Thanksgiving Feast (PreK-4th)
High School Tours (7th & 8th)
COPS/CAPS Testing (Occupational
& Aptitude Tests for 7th and 8th)

Texas Day
PeeWee Track Meet (Pre-K-5th)
End-of-Course Algebra I Exam
Soil Conservation Nature Field Trip (5th)
Special Education
Counseling
English as a Second Language (ESL)
Gifted and Talented (GT)

COMMITTEES

Admission, Review, and Dismissal
(ARD) Regulates and monitors
children with learning disabilities.
Language Proficiency Assessment
Committee (LPAC) Regulates and
Monitors children with language
Barriers.
Student Referral & Support Team
Committee (SRST) Reviews and
tracks children with learning
difficulties.

COMMUNICATIONS

Monthly Calendar of Activities
Reminders of Upcoming Events
Website (www.pringlemorsecisd.net)
High Plains Observer
(www.highplainsobserver.com)
LED Marquee in School Main Hallway
Marquee on Main Street in Morse
Cougar Pride Newsletter (quarterly)

COMMUNITY ACTIVITIES

Fall Festival Family Night
Community Thanksgiving Dinner
Choir/Band Concerts (Christmas and
Spring)

WHAT ARE OUR RESPONSIBILITIES?

As a school family, we each have a responsibility to stay informed by attending meetings and activities at our school. Sometimes we need to ask questions, listen, and make sacrifices; but our children are worth it.



**TO HELP PREPARE YOUR CHILD/CHILDREN FOR
SUCCESSFUL SCHOOL YEAR, LISTED BELOW ARE
ACTIVITIES FOR YOU TO DO TOGETHER.**

PRE-K:

- Learn how to write his/her name
- Color identification
- Talk and discuss daily events such as losing a tooth
- Opportunity to visit the library
- Read to your child and talk about the characters, objects, colors, etc.
- Learn appropriate social skills and interactions with other children and adults
- Recognize labels – McDonald's, M&M's, etc.

KINDER:

- Know how to write his/her name
- Letter identification
- Number identification
- Read to him/her at least 10 minutes daily. Choose a variety of books, magazines and nursery rhymes.
- Identify and create patterns (colors, shapes, etc.)
- Compare and sort objects (big, small, tall, short, color, shape, etc.)

1st GRADE:

- Using open-ended questions, not yes/no questions, have discussions with your child about his/her activities, likes, school, etc.
- While reading to and with your child, demonstrate that print moves from left to right. Discuss the story. Ask questions about what will happen next.
- Read to your child for approximately 10 minutes each day.
- Begin learning basic addition and subtraction facts.
- Keep a journal with your child (vacations, birthdays, holidays, etc.)

2ND GRADE:

- Read to your child and have him/her read to you. Have your child make predictions about the story (What will happen next? Why do you think the character acted the way he did? Etc.)
- Help your child learn to sequence events by having him/her retell the day's activities or some event.
- Let your child begin keeping a journal of special events and holidays.
- Practice basic addition and subtraction facts.
- Let your child begin paying for items at the store so he/she can learn coin amounts and how to make change.
- Practice telling time on an analog clock.
- Let your child help you cook sometimes to help understand measuring and fractions.

3rd GRADE:

- Read for enjoyment with accuracy, expression, and fluency. Also to solve problems, gather information, and to extend vocabulary.
- Retell a story or event in sequence with details.
- Continue reading to your child
- Count money and make change.
- Tell time on an analog clock – not digital. Practice to the next hour, half hour, quarter hour, etc.
- Practice basic addition and subtraction facts. Begin learning multiplication tables.
- Have your child keep a journal of daily events. Especially vacations, birthdays, holidays, etc.
- Do activities together such as cooking, crafts, special projects, etc.

4th GRADE:

- Listen to, read with, and read to your child/children.
- Read and discuss a variety of texts such as books, magazines, newspapers, etc.
- Practice all math facts – addition, subtraction, multiplication and division.
- Let your child cook. It is great practice for measurement, telling time, and problem solving.

5th-8th GRADE PARENT CHECKLIST:

- Make sure your child gets plenty of rest and eats balanced meals.
- Establish a routine. Example: read nightly, sign reading logs, check agendas, and ask about homework.
- Talk with your children about school and learning. Ask them every day what they did in school, what they learned, what they liked about school, and what they didn't like about it. Stay in touch with their school experience.
- Create a designated area for homework with no distractions.
- Keep all commonly used school supplies in one place, including markers, crayons, pencils, dictionary, thesaurus, almanac, and atlas or globe. Show children how to use reference materials if they have questions.
- Keep monthly calendar with dates of projects due.
- Make it a point to attend school conferences and special events whenever possible, to show your child how important school is to you also.
- Find out how teachers prefer to communicate with parents (email, telephone, notes back-and-forth), then use that method to regularly stay in touch with your child's teachers. In addition to talking about your child's progress, make it a point to also have casual, friendly conversations with teachers.
- Determine the requirements for getting the grades you and your child expect. Stay in contact with teachers about your child's progress. Don't wait for report cards before asking questions.
- Provide opportunities for critical thinking. Examples: help your child plan a balanced menu, discuss current events with your child, or help your child plan a safety route for emergencies.
- Create a balance of schoolwork, family time, and recreation.