

Minutes
Spring Parent Meeting
April 5, 2018
Pringle-Morse CISD Library

Following a parent appreciation breakfast, Paige Speck welcomed parents and guardians to the Spring Parent Meeting at 8:30 a.m. in the library. Sadie DeLaCruz interpreted for the meeting.

Announcements:

Paige Speck announced that Pringle-Morse El-JH is designated as a Title I School-Wide Program Campus and guided by the District Improvement Plan. Mrs. Speck encouraged parents and guardians to complete the parent survey via the library computers or at home. She said that parental input and survey responses would contribute to the development of goals and objectives for the 2018-19 District Improvement Plan for the upcoming school year.

Business:


Mrs. Speck reviewed the Parent Involvement Policy. She said that the policy would be overhauled before the fall to meet the new federal guidelines. She requested parental input and direction to complete the new parental involvement template. Parents were invited to contact the school office with any input for the policy. A draft will be uploaded to pringlemorsecisd.net for review. Mrs. Speck reviewed the School-Parent Compact as well and requested parental input. She requested suggestions and direction through the summer months for both the Parental Involvement Policy and School-Parent Compact.

Parent Opportunities for Educational Support:

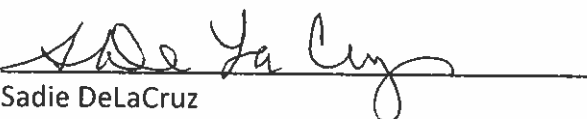
Parents may sign up to volunteer by calling the school office. Superintendent Scott Burrow discussed the value of parents and guardians and the importance of reading with children every day at home to increase student reading and comprehension ability. Counselor Edward Beck reviewed the attached list of educational websites that students may utilize this summer. He said the students know the passwords. The school office (806-733-2507) also has the passwords if needed at home.

Attendance prizes were periodically drawn for parents attending the meeting. The meeting was adjourned at 9:00 a.m.

A Migrant Parent Meeting was led by Sadie DeLaCruz at 9:00 a.m.



Scott Burrow



Sadie DeLaCruz

The minutes were posted on the entry-way bulletin board and the Pringle-Morse CISD website.

Pringle-Morse CISD District Wide Parental Involvement Policy

DRAFT 04/05/2018

NOTE: *In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).*

School districts, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. School districts are not required to follow this sample template or framework, but if they establish the district's expectations for parental involvement and include all of the components listed under "Description of How District Will Implement Required District wide Parental Involvement Policy Components" below, they will have incorporated the information that section 1118(a)(2) requires be in the district wide parental involvement policy. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

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PART I. GENERAL EXPECTATIONS (Sample Template)

[NOTE: Each district in its District-wide Parental Involvement Policy must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.] There is no required format for those written expectations; however, this is a sample of what might be included.]

The Pringle-Morse CISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- [For States where a Parental Information and Resource Center is established] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS (Sample Template)

[NOTE: The District wide Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. *[Section 1118(a)(2), ESEA]* This is a “sample template” as there is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.]

1. The Pringle-Morse CISD will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

(List actions.)

2. The Pringle-Morse CISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

(List actions.)

3. The Pringle-Morse CISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

(List activities.)

4. The Pringle-Morse CISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other

programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:

(List activities.)

5. The Pringle-Morse CISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play)

1. The Pringle-Morse CISD will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

(List activities.)

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

(List activities.)

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

(List activities.)

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

(List actions.)

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS (Sample Template)

NOTE: The District wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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PART IV. ADOPTION (Sample Template)

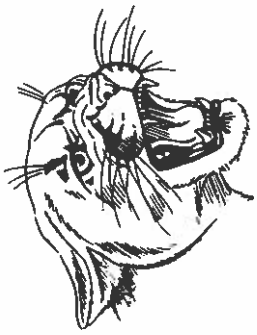
This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by _____.

This policy was adopted by the Pringle-Morse CISD _____ on mm/dd/yy _____ and will be in effect for the period of _____. The school district will distribute this policy to all parents of participating Title I, Part A children on or before _____.

(Signature of Authorized Official)

(Date)

*This sample template of a District Wide Parental Involvement Policy is not an official U.S. Department of Education document. It is provided only as an example.



**PRINGLE-MORSE
CONSOLIDATED
INDEPENDENT
SCHOOL
DISTRICT**

Title I

School-Family

Compact

2017-2018

Revised 06/14/17

Pringle-Morse School Mission

Pringle-Morse School is a one of a kind school that makes a difference in the lives of students. It is a place where students can find one-on-one help and where everyone counts. We are a melting pot of students from five different communities and all walks of life. The school works hard to instill confidence, self-acceptance and character and a sense of morality in all of our students. The district works hard to create a family atmosphere where everyone knows everyone and the teachers care about the students as individuals. As a result of our smaller class size and our safe, child friendly environment, students are able to concentrate on academics instead of worrying about their safety. **We are able to take kids from everywhere who can go anywhere when they finish their education at Pringle-Morse.**

(Excerpt from Pringle-Morse CISD Mission Statement)

The Law:

The Pringle-Morse Elementary/Junior High Campus/District is responsible for providing high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the State's student academic achievement standards.

Parents are responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom and participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Ongoing communication between teachers and parents is important. At a minimum the Campus/District will:

- Hold parent-teacher conferences in elementary schools [PK-4th], at least annually, during which the compact is discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to parents on their children's progress [all grades]; and
- Allow reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. [Public Law 107-110, Section 1118(d)].

Parent Involvement Activities:

Advisory Council & Organizations

- Campus/District Improvement Committee Advisory Council
- Student Health Committee
- PTO (Cougar Pride)
- Volunteer at School

Open House

- Meet the Teacher (Fall)
- Open House (Spring)

Communications

- Monthly calendar of activities
- Reminders of upcoming events
- KXDJ Radio Station

- Hansford Co Reporter-Statesman Newspaper
- High Plains Observer www.highplainsobserver.com
- Pringle-Morse CISD Website www.pringlemorsecisid.net
- LED Marquee in School Main Hallway
- Marquee on Main Street in Morse
- Mass Texting
- Parent Portal
- Facebook

Instructional Programs:

Special Ed. Resource and ESY
Inclusion
Speech and Physical Therapy
Occupational Therapy
Gifted and Talented (GT)
After School Tutorials
UIL Academic Competition
Accelerated Reader/STAR Program
Half-Day Pre-kindergarten
Full-Day Kindergarten
Elem Choir/Junior High Band
Art
Physical Education
Basketball & Track
Envision Math
Algebra I High School credit
Robotics
Really Great Reading
Compass Learning

As a school family, we each have a responsibility to stay informed by attending meetings and activities at our school. Sometimes we need to ask questions, listen, and make sacrifices; but our children are worth it!



Home and School Formula for Success

Administration:

1. To provide educational leadership for school personnel, students, families, and other community members.
2. Establish a school climate that is positive, friendly, safe, and open to the community.
3. Encourage and provide opportunities for staff, parents, and other community members to get to know each other, attend school activities, give input into school operations, and evaluate the school's performance.
4. Provide learning resources and a highly qualified staff that create and maintain a level of high expectations.
5. Provide multiple means of communication to keep parents informed of upcoming events and activities.
6. Maintain an "open door" policy so parents know they are always welcome!

Teachers:

1. Maintain high expectations for every child.
2. Treat all children and families with respect and dignity.
3. Provide a variety of options for parents to collaborate in their children's learning.
4. Participate in school activities designed to help staff and families get to know one another.

5. Establish a classroom environment that is safe, well disciplined, respectful, and promotes learning to meet the needs of each student.
6. Communicate expectations of school and classroom with parents and students.
7. Hold parent conferences twice a year for elementary students and be available for parent conferences when requested for junior high.
8. Provide progress reports and/or notices of concern for junior high students at middle of each six weeks.
9. Parent portal (gradcs).

- Homework Folders
- Report Card Conference (twice a year)
- Outdoor Classroom (5th)
- Water Conservation Fair (4th)
- High School Tours (8th)
- 50-Mile Club (K-5th)
- Book Fair
- Parent Involvement Meal
- Elementary Safety Day
- Yearbook
- Honor Roll
- Perfect Attendance
- Robotics

Assessments

- NWEA, Measures of Academic Performance (MAP) (K-8th)
- STAAR (3rd-8th)
- STAR (Accelerated Reading)(1st-8th)
- Observational Survey (PK-1st)
- End-of-Course Algebra I Exam
- COPS/CAPS – 8th Grade (Occupational & Aptitude Tests)
- ELPS – English Language Proficiency Standards of ELLS.

Why are we a school wide Title I campus?

We are a school wide Title I campus because 50% or more of our students qualify for free or reduced lunches. Also, we are a school wide Title I campus because the funds that are provided by the Federal Government go to help meet the needs of ALL our students. This funding helps improve the educational opportunities for the success of our children in the regular classroom, while fostering positive growth in social/emotional behaviors and attitudes.

Parents:

1. Send your child to school every day, well rested, fed, neatly groomed, and prepared to learn, unless your child is ill.
2. Take an active interest in your child's schoolwork and let your child know the importance of education in an ever-changing and diverse world.
3. Provide a place and an opportunity for your child to read and to complete homework or extended class assignments.
4. Actively support your child's school by participating in and attending school activities.
5. Praise and encourage your child often.



Special Activities, Awards, & Programs

- Choir/Band Concerts (Winter/Spring)
- Awards Assembly (1st & 2nd Semesters)
- Fall Festival Family Night
- PeeWee Track Meet (PK 6th)
- Kindergarten 100th Day Party
- UIL Competition

Online Educational Websites

ABCmouse.com helps kids learn to read through phonics, and teaches lessons in math, social studies, art, music, and much more.

<https://www.abcmouse.com/login>

Starfall.com has been teaching children to read with phonics for well over a decade. Our systematic approach, in conjunction with audiovisual interactivity, is perfect for preschool, kindergarten, first grade, second grade, special education, homeschool, and English language development (ELD, ELL, ESL). Starfall is an educational alternative to other entertainment choices for children.

<http://www.starfall.com/>

Learning.com makes it easy to teach students the critical digital literacy skills they need to succeed on online assessments, college and in their careers.

<https://login.learning.com/>

BrainPOP - Animated Educational Site for Kids - Science, Social Studies, English, Math, Arts & Music, Health, and Technology.

<https://www.brainpop.com>

CompassLearning/Pathblazer is web-based math and ELA curriculum designed around animated video lessons for students in K - 8 who are working below grade level

<https://www.thelearningodyssey.com/>

Study Island is a leading academic software provider of standards-based assessment, instruction, and test preparation e-learning programs.

<https://www.studyisland.com>

Khan Academy | Free Online Courses, Lessons & Practice - You can learn anything. Expert-created content and resources for every subject and level.

<https://www.khanacademy.org/>