2019-2020 District-Wide Parent and Family Engagement Plan

***NOTE**: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).*

School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

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Parents and Guardians: In the space provided, please write any comments that you feel need to be addressed regarding the District-Wide Parent and Family Engagement Plan, and submit this form to the Superintendent of Pringle-Morse CISD.

Pringle-Morse CISD District-Wide Parent and Family Engagement Plan 2019-20

PART I. GENERAL EXPECTATIONS

The Pringle-Morse Consolidated Independent School District ("the District") agrees to implement the following statutory requirements:

- Pringle-Morse CISD will put into operation programs, activities and procedures for the involvement of parents in all of its Title I school programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, the school district will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a **school-parent compact** consistent with section 1118(d) of the ESEA.

- Pringle-Morse CISD will incorporate this District-Wide Parent and Family Engagement Plan into its LEA District Improvement Plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Pringle-Morse CISD will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the District will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- Pringle-Morse CISD will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- Pringle-Morse CISD will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

> *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
>
> *(A) that parents play an integral role in assisting their child's learning;*

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

1. Pringle-Morse CISD will take the following actions to involve parents in the joint development of its District-Wide Parent and Family Engagement Plan under section 1112 of the ESEA:

   The District will conduct a Title 1 parent meeting at a convenient time in the fall and spring. All parents will be encouraged by written communication to attend and translation will be provided. The purpose of the meetings is to review, discuss, and revise the parent and family engagement plan; to provide parents with information regarding the District's participation in Title I; to explain Title I requirements, and the right of parents to be involved in the planning, review, and improvement of Title I programs and the parent and family engagement plan.

2. The Pringle-Morse CISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

   Parents are encouraged by written communication to complete two surveys of the District's programs and activities. A Pringle-Morse Title I Survey and a Pringle-Morse Parent Survey are made available on the District's website in the spring. (pringlemorsecisd.net)
   At minimum one parent representative will be included on the District Improvement Committee to review the District Improvement Plan.

3. The Pringle-Morse CISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

   Pringle-Morse CISD may engage Region XVI Education Service Center to provide Title I statutory guidance regarding parental involvement planning and implementation of effective parental involvement activities. The Superintendent shall designate an employee to coordinate parent involvement meetings and activities that focus on improving student academic achievement and

performance. The District will provide materials for training staff on the importance and utility of parent involvement.

4. The Pringle-Morse CISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

   Pringle-Morse CISD shall collaborate with other Texas agencies, including the Health and Human Services Commission, that provide services for children from birth through five years of age to establish prioritized family engagement strategies within this plan. A parent-teacher organization, community group, or faith-based institution may submit to Pringle-Morse CISD recommendations regarding the establishment of family engagement strategies, which Pringle-Morse CISD shall consider. The engagement strategies must be based on empirical research, and proven to demonstrate significant positive short-term and long-term outcomes for early childhood education. Each spring, Pringle-Morse CISD will encourage family participation in the Texas public preschool program by encouraging parents to bring their 4-year-old children to the District's annual Preschool Roundup. Parent Conferences to discuss student progress are scheduled in October, January, and May, and parents may request an additional conference at any time. While the prekindergarten visit the classroom, parents will be engaged in an activity or program that promotes parental involvement at Pringle-Morse CISD. Prekindergarten parents may participate in the following activities: Fall Festival, Thanksgiving Feast, Winter Concert, Christmas Party, 100 Day Celebration, Spring Egg Hunt, Spring Concert, and Field Day.

5. The Pringle-Morse CISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parent and Family Engagement Plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings of the evaluation regarding the Parent and Family Engagement Plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

   The District will conduct a Title I parent meeting at a convenient time in the fall and spring. All parents will be encouraged by written communication to attend and translation will be provided. The purpose of the meetings is to review, discuss, and revise the parent and family engagement plan; to provide parents with information regarding the District's participation in Title I; to explain Title I requirements, and the right of parents to be involved in the planning, review, and improvement of Title I programs and the parent and family engagement plan.

6. The Pringle-Morse CISD will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The District, a Title I, Part A School Wide Program, will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards: Open House Meeting
- the State's student academic achievement standards: Open House Meeting, one-on-one parent-teacher conferences
- the State and local academic assessments including alternate assessments: Open House Meeting
- the requirements of Title I Part A: Title I Meetings
- how to monitor their child's progress: Parent Portal, three-week progress reports, and six-weeks report cards
- how to work with educators: Open House, parent conferences

B. The District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

To kick of the new school year, Pringle-Morse CISD hosts an Open House and invites parents to attend. The items listed above in 6.A. will be discussed at an Open House Meeting, and based on needs assessment and consultation with the Superintendent, the District will conduct an informative parent workshop that focuses on topics like the importance of monitoring homework and studying, providing a place for homework, what to do if you need a computer for homework, everyone getting enough sleep, healthy eating habits, and monitoring gaming time and other activities.

C. The District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The Superintendent will provide staff development each fall that emphasizes the value and utility of parents and working with parents as equal partners to build ties between parents and school. Pringle-Morse CISD may engage Region XVI to provide parental involvement staff development strategies. Provide monthly Parental Involvement Connection newsletters to parents.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

To the extent feasible and appropriate, the District will integrate parental involvement programs and activities with programs and activities throughout the year. For example, the District hosts a book fair in the fall and a free book fair in the spring. At this time, the District emphasizes reading and encourages parents to read with their children to improve student academic achievement and success.

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Pringle-Morse CISD will, to the extent practicable, provide program information, meetings, and activities in a language and format that parents can understand.

PART III. DISCRETIONARY DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

Pringle-Morse CISD **may** provide discretionary activities that builds parents' capacity for involvement in Title I schools and the school system to support their children's academic achievement, such as the following:

- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This District-Wide Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by minutes of the prior Title I Parental Involvement meetings.

This policy was adopted by the Pringle-Morse CISD Board of Trustees on September 27, 2018, and will be in effect for the period of 2019-20. The school district distributes the plan to all parents of participating Title I, Part A children on or before the first day of school each year and the parents review it yearly.

(Signature of Authorized Official)

8-9-19

(Date)